Skills Chart For Pack Scouters



Provincial Council for Ontario

PACK SCOUTER SKILLS CHART

DUTIES TASKS ---->

Α	A1	A2	A3	A4
LEAD ACTIVITIES	LEAD A GAME	RUN A GATHERING ACTIVITY	TELL A STORY	GO ON A HIKE
В	B1	B2	B3	B4
KEEP RECORDS	COLLECT DUES	RECORD ATTENDANCE	RECORD INSPECTION POINTS	UPDATE STAR/BADGE CHARTS
С	C1	C2	C3	C4
RUN MEETING	PROVIDE SUPPORT TO OTHER LEADERS	SET-UP EQUIPMENT	CLEAN UP THE HALL	TEACH A SKILL
	C10	C11	C12	
	IMPLEMENT DISCIPLINE	OPEN FACILITY	LOCK-UP FACILITY	
D	D1	D2	D3	D4
PLAN PROGRAM	PREPARE SHORT TERM PLAN	DESIGN MEDIUM TERM PLAN	ESTABLISH THEMES	PREPARE FOR EMERGENCIES
E	E1	E2	E3	E4
COMMUNICATE with OTHERS	COMMUNICATE WITH YOUTH	COMMUNICATE WITH PARENTS	COMMUNICATE WITH GROUP COMMITTEE	COMMUNICATE WITH OTHER SECTIONS
F	F1	F2	F3	F4
GO CAMPING	PLAN A CAMP	SET-UP CAMP	ORGANIZE FOOD	ORGANIZE EQUIPMENT
G	G1	G2	G3	G4
CONDUCT CEREMONIES	CONDUCT CLOSING	CONDUCT OPENING	LEAD GRAND HOWL	PARTICIPATE IN SWIM-UP
Н	H1	H2	H3	H4
BUILD A LEADERSHIP TEAM	SHARE LEADERSHIP TASKS	DEVELOP PERSONAL LEARNING PLAN	RECRUIT RESOURCE PEOPLE	RECRUIT NEW LEADERS
BAAINITAINI	I1	12	13	14
MAINTAIN SAFETY STANDARDS	SET & MAINTAIN STANDARDS	ENSURE FIRST AID AVAILABILITY	MAINTAIN FIRST AID KIT	ENSURE SECURITY OF FACILITY & YOUTH

SCOUTER _____

A5	A6	A7			
TEACH A SONG	RUN A CRAFT	TEACH			
	SESSION	PLAYACTING			
B5	B6	B7	B8		
ORDER BADGES	RECORD YOUTH RECORDS	RECORD PACK HISTORY	PREPARE FOR REGISTRATION		
	RECORDS	THOTOKT	REGISTRATION		
0.5		07			
C5	C6	C7	C8	C9	
SUPERVISE	PROVIDE	GO ON OUTINGS	RECOGNIZE	RECOGNIZE	
DUES AND	SNACKS	(TOURS,ETC.)	STAR & BADGE	"HELPERS"	
INSPECTION			WORK		
D5					
Do					
PREPARE LONG					
TERM PLAN					
E5	E6				
COMMUNICATE	COMMUNICATE				
WITH PARTNER	WITH DISTRICT				
F5	F6	F7	F8	F9	
ORGANIZE TRANSPORT	PACK & CLEAN- UP SITE	IMPLEMENT PROGRAM	RECRUIT ASSISTANTS	FILL OUT PAPERWORK	
TRANSPORT	UP SITE	PROGRAM	ASSISTANTS	PAPERWORK	
G5	G6	G7			
PARTICIPATE IN	INVEST A YOUTH	INVEST A			
GOING-UP		LEADER			
H5	H6	H7	H8		
INIVOLVE C C C	HOE CIVEDO	LICE KIMA O KEEO	ACCICT OTHER		
INVOLVE G.C. & SPONSOR	USE SIXERS COUNCIL FOR	USE KIM & KEEO ON LEADERSHIP	ASSIST OTHER LEADERS IN		
	LEADERSHIP	TEAM	DEVELOPMENT		
IE .					
15					
ENSURE HALL IS					
FREE OF SAFETY					
HAZARDS					

About the chart

This chart was designed by a group of section leaders who have been providing a quality program for the youth in their section for some time. Originally, the group set out to develop a tool that Service Scouters could use while following up on the Woodbadge Course (doing Part 3's). The chart can be used in this manner but can also be used to identify needs in the program, training needs of an individual, or set out a development path for new leaders. This is meant to be a self-diagnostic tool for any leader, but it should be shared with someone who can give objective guidance to the user. As you use the chart, we're sure you will find other ways that it is useful to you. As with any tool or resource available in Scouting, we would welcome any comments or suggestions you might have about the value of this chart as a tool for leadership development. Send any questions or comments to the Ontario Provincial Office, Training Department.

What it is

Think of the chart as a filing cabinet. Each shaded duty on the left is one drawer. Each task that a leader needs to perform is listed to the right of the duty. These are the files in that drawer. In each file would be the necessary information, in the way of knowledge of the task and process to complete the task. The chart does not include this background information. These processes and knowledge can be found in various resource books available to leaders in Scouting. The chart also does not include any type of qualitative measurement that describes how well each task is completed. This is where the Service Scouter or Section Leader comes in. It is our belief that all members of Scouting should have a mentor or coach to assist them in their personal development.

We recognize that leadership is provided by teams in Scouting. The chart describes all of the tasks that the leadership team should accomplish. As the responsibilities for various tasks are shared among the team members, it should be remembered that for a person to become competent at all of the tasks over a period of time, they must be given the opportunity to take responsibility for each part of the program, so that they can, with guidance, develop all of the skills.

To the Section Scouter

Start at the upper left of the chart and mark off which tasks you can do comfortably and competently. Work your way through the chart from the top left, to the bottom right. As you get to tasks that you feel you could do better at, look them up in the handbooks and other resource material. If there are tasks that you cannot find enough information about, notify the people who are there to assist you in your role. These would include your Section Leader, Group Committee, and Service Scouter. Have this person initial the tasks that you have demonstrated the necessary skill level in, in the space provided.

To the Coach or Service Scouter...

Your role in this, is to assist the leader in evaluating their skill level based on tasks described in the chart. Always keep in mind that you are there to help, encourage, and provide resources to the leader. The leader may need on the job training to become competent and comfortable in a number of tasks, or they may simply need someone to show them where to get more information about a certain topic. Also realize that people learn best one step at a time. Try to guide them in their development by identifying which skills need to be developed first.

Name of Coach	Phone	Date	Initial